

## Research Study: The Digital Native Student in the Higher Education Classroom

There is an emerging debate regarding the instruction of the digital native student and whether digital technology and media are affecting how students learn, and therefore affecting how higher education institutions provide instruction and facilitate learning.

An investigation of the higher education classroom experience from the perspective of the digital native student must begin with some understanding of this student and her/his potentially different learning preferences. The digital native student (those born after 2000), unlike her/his older Millennial siblings, has never lived in a world without the omnipresent and all-encompassing existence of the internet (from the instant access to the world's information on their smartphone, to the constant sharing of experiences on social media).

Dr. Patricia Maslin-Ostrowski and Marc Wharton from Florida Atlantic University (FAU) are conducting a qualitative case study at FAU University in order to understand what is the learning experience of digital native students in the higher education classrooms of a public research university? We will be conducting 45-60 minute interviews of students and faculty, observing classroom activity, distributing surveys, and reviewing documents, Canvas postings, and other archival material (at the sole discretion of participants), on FAU's Boca Raton campus.

We are seeking both student and faculty participants who will assist us in providing a perspective on the intersections of mobile technology, instructional software and technology, the higher education learning environment, and the digital native student.

If you would like to participate, please contact: **Marc Wharton at 561.291.9166 or [mwharto3@fau.edu](mailto:mwharto3@fau.edu).**